



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Shapleigh Memorial School

SAU: RSU 57/MSAD 57

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	73	72	73	9	64	27	<1	22	0	
	2010-2011	31	31	100	65	70	70	19	45	26	10	30	1	0
Female	2009-2010	11	11	100	73	75	76	9	64	27	<1			
	2010-2011	10	10	100	90	78	74	50	40	<1	10			
Male	2009-2010	11	11	100	73	69	69	9	64	27	<1			
	2010-2011	21	21	100	52	64	66	5	48	38	10			
Caucasian/White	2009-2010	22	22	100	73	72	74	9	64	27	<1			
	2010-2011	30	30	100	63	70	71	17	47	27	10			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	7	7	100		55	62							
	2010-2011	11	11	100	73	62	58	18	55	9	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0			39	38							
	2010-2011	6	6	100		26	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	63	67	67	17	46	17	21	24	0	
	2010-2011	21	21	100	86	67	67	38	48	14	<1	21	0	0
Female	2009-2010	12	12	100	67	74	71	25	42	8	25			
	2010-2011	12	12	100	100	72	72	42	58	<1	<1			
Male	2009-2010	12	12	100	58	61	63	8	50	25	17			
	2010-2011	9	9	100		62	63							
Caucasian/White	2009-2010	24	24	100	63	67	68	17	46	17	21			
	2010-2011	21	21	100	86	67	68	38	48	14	<1			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	9	9	100		52	56							
	2010-2011	8	8	100		55	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		38	34							
	2010-2011	0	0			19	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	64	71	72	21	42	27	9	33	0	
	2010-2011	23	23	100	61	66	70	17	43	35	4	23	0	0
Female	2009-2010	11	11	100	82	77	78	36	45	18	<1			
	2010-2011	12	12	100	75	73	75	25	50	25	<1			
Male	2009-2010	22	22	100	55	63	67	14	41	32	14			
	2010-2011	11	11	100	45	58	66	9	36	45	9			
Caucasian/White	2009-2010	31	31	100	65	71	73	23	42	29	6			
	2010-2011	23	23	100	61	66	71	17	43	35	4			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100	42	60	62	<1	42	33	25			
	2010-2011	10	10	100	40	58	60	10	30	50	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		31	36							
	2010-2011	4	4	100		30	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	45	67	62	9	36	41	14	22	0
	2010-2011	31	31	100	52	68	61	3	48	23	26	31	0
Female	2009-2010	11	11	100	27	63	61	9	18	64	9		
	2010-2011	10	10	100	80	67	59	10	70	<1	20		
Male	2009-2010	11	11	100	64	71	63	9	55	18	18		
	2010-2011	21	21	100	38	68	64	<1	38	33	29		
Caucasian/White	2009-2010	22	22	100	45	68	63	9	36	41	14		
	2010-2011	30	30	100	50	69	63	3	47	23	27		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	7	7	100		57	50						
	2010-2011	11	11	100	45	58	49	9	36	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0			30	33						
	2010-2011	6	6	100		30	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	58	64	62	8	50	25	17	24	0
	2010-2011	21	21	100	57	65	60	5	52	43	<1	21	0
Female	2009-2010	12	12	100	58	67	62	8	50	25	17		
	2010-2011	12	12	100	42	63	60	8	33	58	<1		
Male	2009-2010	12	12	100	58	61	63	8	50	25	17		
	2010-2011	9	9	100		67	61						
Caucasian/White	2009-2010	24	24	100	58	65	63	8	50	25	17		
	2010-2011	21	21	100	57	65	61	5	52	43	<1		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	9	9	100		56	50						
	2010-2011	8	8	100		53	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		50	36						
	2010-2011	0	0			23	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	73	71	64	21	52	12	15	33	0
	2010-2011	23	23	100	65	59	61	13	52	17	17	23	0
Female	2009-2010	11	11	100	73	71	64	45	27	18	9		
	2010-2011	12	12	100	75	59	61	8	67	8	17		
Male	2009-2010	22	22	100	73	69	64	9	64	9	18		
	2010-2011	11	11	100	55	58	61	18	36	27	18		
Caucasian/White	2009-2010	31	31	100	71	71	65	23	48	13	16		
	2010-2011	23	23	100	65	59	62	13	52	17	17		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	12	100	67	64	51	8	58	25	8		
	2010-2011	10	10	100	50	56	47	10	40	20	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		36	34						
	2010-2011	4	4	100		23	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	23	23	100	65	57	64	9	57	26	9	23	0																		
Female																															
	2010-2011	13	13	100	69	61	64	8	62	23	8																				
Male																															
	2010-2011	10	10	100	60	52	65	10	50	30	10																				
Caucasian/White																															
	2010-2011	23	23	100	65	57	66	9	57	26	9																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	10	10	100	50	53	53	10	40	40	10																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	5	5	100		11	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 69 M: 67	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	57	E: 64 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	69	E: 69 M: 66	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	59	E: 64 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	67	E: 60 M: 56	E: 58 M: 58	*	E: 100 M: 99	E: 99 M: 99	48	E: 54 M: 50	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	*	E: 29 M: 20	E: 33 M: 30	*	E: 97 M: 96	E: 98 M: 98	*	E: 26 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Shapleigh Memorial School
SAU: RSU 57/MSAD 57



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	2	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.